Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation
Achieve 3000 2006)	TeenBiz3000®	Achieve3000	2001	9-12	Web based	See Footnote* Grade 9 = 47%
,	Note: A comprehension Intervention program Key Features: During their first session, each stud in a Lexile and reading level for each student. (An academic or program year, and then again on the program success.) Once they have been placed it improves vocabulary, comprehension and reading steps is based on best practices evolved out of de for information. Step 3. Demonstrate mastery. Ste teacher and administrator version with a variety o	other version of the test is admin last day of sessions, as a summa n the program, students follow a s g fluency, as well as writing and to ecades of research. They are: Ste ep 4. Construct meaning. Step 5.	istered halfway thi tive assessment a simple, five-step p echnology skills. E p 1. Set a schema Form an opinion. S	rough the and measure of rocess that Each of these five . Step 2. Read		Grade 10 = 50% Grade 11 = 50% Grade 12 = 50%
AutoSkill 2003)	Academy of Reading	AutoSkill International Inc.	2002-2003	K-12		See Footnote
	Key Features: Offers phonemic awareness training e applies the theory of automaticity along side a task-ar paragraphs at increased levels of complexity designer Resource Kit includes: Achievement Record Wall Chalmplement	nalytical methodology. Includes a co d to help students develop compreh art, Interactive Instructional Tutorials	omplete set of oral a ensive skills. Read , Student Progress	and silent reading ing Educator's Check Lists,		
ducators	Wordly Wise 3000, Book 6	Hodkinson, Adams	1999	9		See Footnote
Publishing 2003)	Key Features: Key Features: A vocabulary developmed Dictionary definitions and word histories use of every and puzzles.					
	Wordly Wise 3000 Test, Book 6	Drew & Cynthia Johnson	2003			
ducators	Wordly Wise 3000, Book 7	Hodkinson, Adams	2001	10		See Footnote
Publishing 2003)	Key Features: Key Features: A vocabulary developmed Dictionary definitions and word histories use of every and puzzles.					
	Wordly Wise 3000 Test, Book 7	Drew & Cynthia Johnson	2003			
ducators	Wordly Wise 3000, Book 8	Hodkinson, Adams	2000	11		See Footnote
Publishing 2003)	Key Features: Key Features: A vocabulary developmed Dictionary definitions and word histories use of every and puzzles.	ent series featuring the 3000 most c word in a complete sentence. Nonf	ommonly encounter iction passages with	red words. n all lesson words		
Educators	Wordly Wise 3000, Book 9	Hodkinson, Adams	2000	12		See Footnote
Publishing (2003)	Key Features: A vocabulary development series feature and word histories use of every word in a complete se					

<sup>\*</sup>Research Based Correlation to:  $\frac{\text{http://www.sde.state.id.us/adoptionguide/docs/evaluations/rbr/RBR\%20Eval\%20Grades\%204-12.doc}{\text{midicates correlation to Idaho Content Standards.} }$ 

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation
Great Source Education	Reading Advantage, Level A	Robb, et al.	2005	<b>9-12</b> (6–12)	0669531839	See Footnote* Grade 9 = 31%
Group / Houghton Mifflin (2006)	Note: Intervention program strength is comprehension. Key Features: Is a reading intervention program for midd support students' progress in comprehension, word students' four full-color Theme Magazines packed with original se news articles, interviews, and photo essays. Carefully wengaging, age-appropriate reading practice to assure streacher's Edition supports each level of Reading Advantage each Teacher's Edition provides step-by-step lesson supports each level of the state of the strength of th	ly and phonics, vocabulary, a lections (primarily nonfiction written to match students' insudents become successful, suitage. Packed with essential poport. Strategy instruction is	and fluency. kit include ) representing a variety tructional level, each m strategic readers. A co I planning and impleme included in every less	es multiple copies of of genres including lagazine provides imprehensive entation guidelines, on. Key		Grade 10 = 31% Grade 11 = 29% Grade 12 = 29%
Great Source Education	Reading Advantage, Level B	Robb, et al.	2005	<b>9–12</b> (6-12)	0669531847	See Footnote* Grade 9 = 82%
Group / Houghton Mifflin (2006)	Note: Intervention program strength is comprehension Key Features: Is a reading intervention program for midd support students' progress in comprehension, word student four full-color Theme Magazines packed with original senews articles, interviews, and photo essays. Carefully wengaging, age-appropriate reading practice to assure streacher's Edition supports each level of Reading Advance each Teacher's Edition provides step-by-step lesson supports each level of the state of the sta	ly and phonics, vocabulary, a lections (primarily nonfiction rritten to match students' insudents become successful, suitage. Packed with essential port. Strategy instruction is	and fluency. kit include ) representing a variety tructional level, each m strategic readers. A co I planning and impleme included in every less	es multiple copies of of genres including lagazine provides imprehensive entation guidelines, on. Key		Grade 10 = 75% Grade 11 = 50% Grade 12 = 50%
Great Source Education	Reading Advantage, Level C	Robb, et al.	2005	<b>9–12</b> (6-12)	0669531855	See Footnote* Grade 9 = 59%
Group / Houghton Mifflin (2006)	Note: Intervention program strength is comprehension Key Features: Is a reading intervention program for midd support students' progress in comprehension, word students four full-color Theme Magazines packed with original se news articles, interviews, and photo essays. Carefully wengaging, age-appropriate reading practice to assure streacher's Edition supports each level of Reading Advant each Teacher's Edition provides step-by-step lesson supcomprehension strategies include: monitoring understant and reading critically.	ly and phonics, vocabulary, a lections (primarily nonfiction rritten to match students' insudents become successful, suitage. Packed with essential poort. Strategy instruction is	and fluency. kit include ) representing a variety tructional level, each m strategic readers. A co I planning and impleme included in every less	es multiple copies of of genres including lagazine provides imprehensive entation guidelines, on. Key		Grade 10 = 59% Grade 11 = 29% Grade 12 = 29%

<sup>\*</sup>Research Based Correlation to:  $\frac{\text{http://www.sde.state.id.us/adoptionguide/docs/evaluations/rbr/RBR\%20Eval\%20Grades\%204-12.doc}{\text{midicates correlation to Idaho Content Standards.} }$ 

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation
Great Source Education	Reading Advantage, Level D	Robb, et al.	2005	<b>9–12</b> (6-12)	0669531863	See Footnote* Grade 9 = 69%
Group / Houghton Mifflin (2006)	Note: Intervention program strength is comprehension Key Features: Is a reading intervention program for mic support students' progress in comprehension, word stu four full-color Theme Magazines packed with original so news articles, interviews, and photo essays. Carefully engaging, age-appropriate reading practice to assure so Teacher's Edition supports each level of Reading Adva each Teacher's Edition provides step-by-step lesson succomprehension strategies include: monitoring understated and reading critically.	ddle and high school students. dy and phonics, vocabulary, are elections (primarily nonfiction) written to match students' instrudents become successful, st ntage. Packed with essential pupport. Strategy instruction is i	nd fluency. kit include representing a variety uctional level, each m rategic readers. A co planning and impleme ncluded in every lesse	es multiple copies of of genres including pagazine provides mprehensive entation guidelines, on. Key		Grade 10 = 69% Grade 11 = 50% Grade 12 = 50%
Great Source Education	Reading Advantage, Level E	Robb, et al.	2006	<b>9–12</b> (6-12)	0669506389	See Footnote* Grade 9 = 31%
Houghton Mifflin 2006)	Key Features: Is a reading intervention program for mic support students' progress in comprehension, word stu four full-color Theme Magazines packed with original so news articles, interviews, and photo essays. Carefully engaging, age-appropriate reading practice to assure so Teacher's Edition supports each level of Reading Adva each Teacher's Edition provides step-by-step lesson succomprehension strategies include: monitoring understated and reading critically.	dy and phonics, vocabulary, are elections (primarily nonfiction) written to match students' instrudents become successful, stantage. Packed with essential pupport. Strategy instruction is i	nd fluency. kit include representing a variety uctional level, each m rategic readers. A co planning and impleme ncluded in every lesse	es multiple copies of of genres including lagazine provides imprehensive entation guidelines, on. Key		Grade 11 = 29% Grade 12 = 29%
Great Source Education	Reading Advantage, Level F	Robb, et al.	2006	<b>9–12</b> (6-12)	0669506508	See Footnote* Grade 9 = 50%
Group / Houghton Mifflin (2006)	Note: Intervention as comprehension.  Key Features: Is a reading intervention program for mic support students' progress in comprehension, word stu four full-color Theme Magazines packed with original se news articles, interviews, and photo essays. Carefully engaging, age-appropriate reading practice to assure seacher's Edition supports each level of Reading Adva each Teacher's Edition provides step-by-step lesson sucomprehension strategies include: monitoring understal and reading critically.	dy and phonics, vocabulary, are elections (primarily nonfiction) written to match students' instrudents become successful, stantage. Packed with essential pupport. Strategy instruction is i	nd fluency. kit include representing a variety uctional level, each mategic readers. A coplanning and implemencluded in every lesse	es multiple copies of of genres including lagazine provides imprehensive entation guidelines, on. Key		Grade 10 = 50% Grade 11 = 14% Grade 12 = 14%
Great Source Education	Reader's Handbook: A Student Guide for Reading and Learning, Grades 9-12	Robb, et al	2003	9-12		See Footnote
Group / Houghton Mifflin 2003)	Key Features: Resource that empowers students with t subject area, including English, history, geography, scie During, and After Reading process helps students learn subject areas. Provides lessons and models for helping including notetaking, outlining, cause-effect diagrams, a	ence, and mathematics. In-dep n and apply this process to diffe g students learn, select, and ap	oth coverage of all the erent texts and genres	steps in the Before, s in a variety of		

<sup>\*</sup>Research Based Correlation to: <a href="http://www.sde.state.id.us/adoptionguide/docs/evaluations/rbr/RBR%20Eval%20Grades%204-12.doc">http://www.sde.state.id.us/adoptionguide/docs/evaluations/rbr/RBR%20Eval%20Grades%204-12.doc</a> **% indicates c**orrelation to Idaho Content Standards.

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation
Great Source/ Houghton Mifflin	Reader's Handbook: A Student Guide for Reading and Learning, Complete Program Pkg. Grade 10	Robb, et al	2003	10		See Footnote
(2003)	Key Features: Resource that empowers students with the subject area, including English, history, geography, scien During, and After Reading process helps students learn a subject areas. Provides lessons and models for helping including notetaking, outlining, cause-effect diagrams, an	nce, and mathematics. In-depth and apply this process to differe students learn, select, and appl	coverage of all the nt texts and genres	steps in the Before, in a variety of		
HEC Reading Horizons (2007)	Discover Intensive Phonics for Yourself, Intermediate/Adult Teacher's Kit (see below for list of components sold as replacements)	Charlotte Lockhart and Linda Eversole	March 2005	<b>9-12</b> (4-12)	0-928424-44-8	See Footnote
	Note: Requires teacher's editions to implement program Key Features: Two volumes of the direct instruction Teac black-line masters. 192 Reverse Listening Cards, 4 wall penichment CD	cher's Manual with lesson plans				
	Intermediate/Adult Teacher's manuals				0-928424-44-8	
	Student Involvement Materials (student workbook)				0-928424-45-6	
	Reverse Listening Cards (practice cards)				0-928424-44-8	
	42 Sounds Poster, Blends Poster				0-928424-44-8	
	5 Phonetic Skills Poster				0-928424-44-8	
	Vowel Poster				0-928424-44-8	
	Enrichment CD (includes blackline masters of workbook Teacher's Volume 1)	pages and other helpful section	s for teachers-foun	d in the back of	0-928424-44-8	
HEC Reading	Reading Horizons, Intermediate/Adult	HEC Reading	April	9-12	0-928424-46-4	See Footnote
Horizons 2007)	Software (includes Installation, Operating & Lesson Summaries manuals)	Horizons	2005	(4-12)	0 020424 40 4	See Foothole
	Note: Requires teacher's editions to implement program.	Program focus is phonics:				
	Key Features: 30 multi-sensory, interactive lessons incluinformation on what lessons students are having problem 2,800 words that students can decode. English for Speciareas of interest including medical, business, travel, hosp motion video demonstrating tongue placement and propeassessments, Unlimited 800-line phone support. Discour	ns with. Mastery, Drill, and Pract al Purposes component with mo pitality, and school. ESL Say co er pronunciation. Complete adm	tice component incl ore than 1,400 word mponent shows pic	uding more than Is included in five tures and full-		
	Installation and Operating manual				0-928424-46-4	
	Lesson Summaries	T		1	0-928424-46-4	
HOSTS	HOSTSLink ELD	HOSTS Learning	2004	9-12		See Footnote
Learning	(Software Included)			(Pre K – 12)		
(2004)	Key Features: Annual license English Language Develor HOSTSLink mentoring program in reading or math. Oral HOSTSLink one-to-one mentoring model. Mentor promp acquisition. Instructional resources. Staff development programmers of the state	language assessment. ELL Justs to guide one-to-one sessions	mpStart lesson pla	ns to extend		

<sup>\*</sup>Research Based Correlation to:  $\frac{\text{http://www.sde.state.id.us/adoptionguide/docs/evaluations/rbr/RBR\%20Eval\%20Grades\%204-12.doc}{\text{midicates correlation to Idaho Content Standards.} }$ 

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation
JTT Holdings nc. (dba	Soliloquy Reading Assistant	Soliloquy Learning	09/01/2006	<b>9-12</b> (5-12)	software	See Footnote R
Soliloquy Learning) 2007)	Note: Intervention program for comprehension. Recomm Key Features: The Reading Assistant is built around a re to students as they read and provides real-time audio support tool enables students to look up unfamiliar words and quit Students receive feedback on words needing further revisionery skills as they strive to meet the stated goal for the comprehension, and specific difficulties, and also saves to reading while attending to words identified as needing fur measure fluency, vocabulary and comprehension growth of each and every reading session.	sponsive, speech-recognition be opport when they struggle. A continuous point when they struggle. A continuous point with the context and at endew and are encouraged to re-rest passage. The Reading Assist the reading session audio. Studiether review. Teachers and Sch	ntextual Spanish-ena d-of-text, assess con ead the passage to de ant also compiles re- dents can listen to the lool Administrators co	abled vocabulary nprehension. evelop reading cords of fluency, e playback of their an log in and		
Scholastic	Scholastic READ 180 - Stage C	Scholastic Inc.	2002	9	software	See Footnote
<b>nc.</b> 2004)	Note: Comprehensive Intervention Program.  Key Features: Includes motivating videos that emphasize and build vocabulary. Audiobooks offer struggling reader Paperbacks provide students with age appropriate, relevant	rs the opportunity to develop go	od reading skills and			
Scholastic, nc	Scholastic READ 180 Enterprise Edition Stage C	Hasselbring, et al.	2005	9-12	0439670829	See Footnote* Grade 9 = 94%◆
2006)	Note: Comprehensive Intervention Program. Key Features Is an intervention program that provides int led sessions for whole class and small groups –Students each student's responses and adjusts instruction and prostudents receive continuous feedback and encourageme provides audiobooks that are read aloud by a narrator an strategies used by successful readers. The program also both fiction and non-fiction with relevant, age-appropriate Achievement Manager (SAM) collects and organizes studiven instruction, AYP accountability requirements and of technology coordinators. You can import student data dir can generate reports for students, classes, schools, and core skills.	engage in individualized lesson wides high-interest, age-appropent. Students work on independed interspersed with segments be includes a rich library of classic content. Includes a strong assedent performance data and service district-wide data aggregation for ectly from your district's Student	ns in the software  riate reading to that  lent reading in two w  y a reading coach w  c and newly created  essment component  yes as a dashboard for  r teachers, district act  t Information System	It collects data on student's needs. ays: the program ho models leveled books – t. The Scholastic or supporting data-dministrators, and into SAM. You		Grade 10 = 88%♦ Grade 11 = 50%♦ Grade 12 = 50%♦

<sup>\*</sup>Research Based Correlation to:  $\frac{\text{http://www.sde.state.id.us/adoptionguide/docs/evaluations/rbr/RBR\%20Eval\%20Grades\%204-12.doc}{\text{midicates correlation to Idaho Content Standards.} }$ 

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation
Scientific Learning Corporation (2007)	Fast ForWord to Reading Series Secondary Reading Bundle (6-12): Fast ForWord to Reading 3 Fast ForWord to Reading 4 Fast ForWord to Reading 5 Fast ForWord Progress Tracker and Reading Progress Indicator  Note: Comprehensive intervention program, according to	Scientific Learning Corporation	2004-2006	6-12	N/A	See Footnote
	for Grades six through twelve.  Key Features: Develops cognitive skills required to learn It uses the Fast Power Learning formula™, research-base and timely motivation, to accelerate learner improvement Phonemic Awareness, Phonics, Vocabulary, Frequency,	and read effectively: Memory, Attreed techniques of frequency, adapt . Also develops language and rea	ention, Processing ivity, simultaneous	, and Sequencing. development,		
Sopris West Educational	Language! 3rd Edition Student Set Book	Jane Fell Greene, EdD	2004	<b>9-12</b> (4-12)		See Footnote
Services (2005)	Key Features: Targets three populations of struggling re students (SPED), and curriculum casualties. All share a English. Intended to provide the basis for strategic and a students to participate successfully in mainstream educa on the structure and function of English to teach the lang and mastery instruction and in literacy science.	need to acquire knowledge about accelerated achievement in literactional settings. A systematic, cum	the structure and y skills needed to a ulative, sequentia	function of allow these I curriculum based		
Sopris West Educational	Language! 3rd Edition Student Set Book	Jane Fell Greene, EdD	2004	<b>9-12</b> (4-12)		See Footnote
Services (2005)	Key Features: Targets three populations of struggling re students (SPED), and curriculum casualties. All share a English. Intended to provide the basis for strategic and a students to participate successfully in mainstream educa on the structure and function of English to teach the lang and mastery instruction and in literacy science.	need to acquire knowledge about accelerated achievement in literactional settings. A systematic, cum	the structure and y skills needed to a ulative, sequentia	function of allow these I curriculum based		
Sopris West Educational	Language! 3rd Edition Student Set Book C	Jane Fell Greene, EdD	2004	<b>9-12</b> (4-12)		See Footnote
Services (2005)	Key Features: Targets three populations of struggling re students (SPED), and curriculum casualties. All share a English. Intended to provide the basis for strategic and a students to participate successfully in mainstream educa on the structure and function of English to teach the lang and mastery instruction and in literacy science.	need to acquire knowledge about accelerated achievement in literactional settings. A systematic, cum	the structure and y skills needed to a ulative, sequentia	function of allow these I curriculum based		

<sup>\*</sup>Research Based Correlation to:  $\frac{\text{http://www.sde.state.id.us/adoptionguide/docs/evaluations/rbr/RBR\%20Eval\%20Grades\%204-12.doc}{\text{midicates correlation to Idaho Content Standards.} }$ 

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation
Sopris West (2003)	REWARDS (Reading Excellence: Word Attack and Rate Development Strategies) Teacher's Guide	Archer, Gleason, Vachon	2000	<b>9-12</b> (4-12)		See Footnote
	Key Features: For students in grades 4-5 who have mast word identification skills and are slower oral readers than classrooms with large groups, small groups and individua containing two to eight parts. Learn to read multisyllabic accuracy (fluency).	their peers. Can be used in geal students. Simple and flexible	eneral and special ed strategy to decode	ducation multisyllabic words		
	REWARDS (Reading Excellence: Word Attack and Rate					
<u> </u>	REWARDS (Reading Excellence: Word Attack and Rate	l '				
Sopris West (2003)	REWARDS PLUS Application to Social Studies, Teacher's Guide	Archer, Gleason, Vachon	2003	<b>9-12</b> (4-12)		See Footnote
	Key Features: Review lessons to practice and improve to program. Application lessons to strengthen and extend to on vocabulary development and comprehension skills. To questions, as well as, strategies for writing summaries ar	he REWARDS skills to the soci eaches strategies for answering	al studies content ar	ea with attention		
	REWARDS PLUS Application to Social Studies, Student	Book				
	REWARDS PLUS Application to Social Studies, Set of 10					
SRA/McGraw- Hill, a div. of	Corrective Reading Comprehension Level A Teacher Materials	S. Engelmann, Elaine C. Bruner	2003	<b>9-12</b> (3-12)	9780076111671	See Footnote
theMcGraw- Hill Co, Inc. (2007)	Note: Requires teacher edition to be effective. Comprehe program designed to meet the five key reading compone Key Features: Explicit, intensive, teacher-directed instructure are scripted to ensure consistency and that specific instructure and practice struggling readers need to master adjust pacing, provide immediate feedback, and offer me four instructional levels: Decoding and Comprehension. intervention or combined for use as a comprehensive proprograms are appropriate for students who do not read a less fluent readers who cannot focus their attention on who need to develop vocabulary, background information integrated assessments monitor progress and guide movaccessed at any time with SRA Teaching Tutor CD-ROM	nets. Skills based series. stional method founded on provuction occurs in sequence. Tigh high-priority skills and strategie aningful reinforcement. Progra Decoding and Comprehension orgram. Students are taught at tocurately, whose oral reading is that text means. Comprehension, and reasoning skills that are to the ment through the program. Pr	en design (Direct Ins htly sequenced lessons. Ongoing assessm in is organized into to can be used as a su heir instructional levels choppy and ploddir in programs are approthe foundation of cor	struction). Lessons ons provide the nent enables you to two strands and applemental el. <i>Decoding</i> ng, as well as for opriate for students mprehension. Fully		
	Comprehension Level A Additional Teacher's Guide				9780076111626	
	Comprehension Level A Additional Practice and Review	Activities CD-ROM			9780076111695	
					9780076111596	
	Comprehension Level A Workbook	Idiaa Maatana			0700070444004	
	Comprehension Level A Standardized Test Practice Blac	kline Masters			9780076111664	
	Comprehension Level A Standardized Test Practice Blac Comprehension Level A Teacher's Resource Book				9780076111640	
	Comprehension Level A Standardized Test Practice Black Comprehension Level A Teacher's Resource Book Comprehension Level A Fast Cycle Teacher Presentation				9780076111640 9780076111602	
	Comprehension Level A Standardized Test Practice Blac Comprehension Level A Teacher's Resource Book Comprehension Level A Fast Cycle Teacher Presentation Comprehension Level A Fast Cycle Workbook				9780076111640	
	Comprehension Level A Standardized Test Practice Black Comprehension Level A Teacher's Resource Book Comprehension Level A Fast Cycle Teacher Presentation				9780076111640 9780076111602 9780076111619	

<sup>\*</sup>Research Based Correlation to:  $\frac{\text{http://www.sde.state.id.us/adoptionguide/docs/evaluations/rbr/RBR\%20Eval\%20Grades\%204-12.doc}{\text{midicates correlation to Idaho Content Standards.} }$ 

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation
SRA/McGraw-	Corrective Reading: Comprehension Level	A (Continued)	2003	9-12		
Hill, a div. of	Comprehension Level B1 Workbook	,	II.		9780076111718	
heMcGraw-	Comprehension Level B1 Enrichment Blackline Masters				9780076111817	
	Comprehension Level B1 Standardized Test Practice Bla	ckline Masters			9780076111787	
Hill Co, Inc.	Comprehension Level B1 Teacher's Resource Book				9780076111763	
2007)	Comprehension Level B1 Fast Cycle Teacher Presentation	on Book			9780076111725	
	Comprehension Level B1 Fast Cycle Workbook				9780076111732	
	Comprehension Level B2 Teacher Materials				9780076111893	
	Comprehension Level B2 Additional Teacher's Guide				9780076113996	
	Comprehension Level B2 Additional Practice and Review	CD-ROM			9780076111916	
	Comprehension Level B2 Workbook				9780076111848	
	Comprehension Level B2 Enrichment Blackline Masters				9780076111909	
	Comprehension Level B2 Standardized Test Practice Bla	ckline Masters			9780076111886	
	Comprehension Level B2 Teacher's Resource Book				9780076111862	
	Comprehension Level C Teacher Materials				9780076112012	
	Comprehension Level C Additional Teacher's Guide				9780076111961	
	Comprehension Level C Additional Practice and Review	Activities CD-ROM			9780076112036	
	Comprehension Level C Student Book				9780076111947	
	Comprehension Level C Workbook				9780076111954	
	Comprehension Level C Enrichment Blackline Masters				9780076112029	
	Comprehension Level C Standardized Test Practice Blace	kline Masters			9780076112005	
	Comprehension Level C Teacher's Resource Book				9780076111985	
	Comprehension Levels A-C Additional Comprehension T	eaching Tutor CD-ROM			9780076112531	
SRA/McGraw- Hill, a div. of	Corrective Reading: Decoding Level A Teacher Materials	S. Engelmann, et al.	2008	<b>9-12</b> (3-12)	9780076112128	See Footnote
heMcGraw-	Decoding Level A Additional Teacher's Guide		L	, ,	9780076112074	
Hill Co, Inc.	Decoding Level A Additional Practice and Review Activiti	es CD-ROM			9780076112142	
2007)	Decoding Level A Workbook				9780076112067	
2007)	Decoding Level A Enrichment Blackline Masters				9780076112135	
	2 cooding 2 croit it 2 miletiment 2 destinite masters				9780076112111	
	Decoding Level A Standardized Test Practice Blackline N	lasters and the state of the st				
	Decoding Level A Standardized Test Practice Blackline N Decoding Level A Teacher's Resource Book	lasters			9780076112098	
	Decoding Level A Teacher's Resource Book	lasters			9780076112098 9780076112227	
	Decoding Level A Teacher's Resource Book Decoding Level B1 Teacher Materials	lasters			9780076112227	
	Decoding Level A Teacher's Resource Book Decoding Level B1 Teacher Materials Decoding Level B1 Additional Teacher's Guide				9780076112227 9780076112173	
	Decoding Level A Teacher's Resource Book Decoding Level B1 Teacher Materials Decoding Level B1 Additional Teacher's Guide Decoding Level B1 Additional Practice and Review Activi				9780076112227 9780076112173 9780076112241	
	Decoding Level A Teacher's Resource Book Decoding Level B1 Teacher Materials Decoding Level B1 Additional Teacher's Guide Decoding Level B1 Additional Practice and Review Activi Decoding Level B1 Student Book				9780076112227 9780076112173 9780076112241 9780076112159	
	Decoding Level A Teacher's Resource Book Decoding Level B1 Teacher Materials Decoding Level B1 Additional Teacher's Guide Decoding Level B1 Additional Practice and Review Activi Decoding Level B1 Student Book Decoding Level B1 Workbook				9780076112227 9780076112173 9780076112241 9780076112159 9780076112166	
	Decoding Level A Teacher's Resource Book Decoding Level B1 Teacher Materials Decoding Level B1 Additional Teacher's Guide Decoding Level B1 Additional Practice and Review Activity Decoding Level B1 Student Book Decoding Level B1 Workbook Decoding Level B1 Enrichment Blackline Masters	ties CD-ROM			9780076112227 9780076112173 9780076112241 9780076112159 9780076112166 9780076112234	
	Decoding Level A Teacher's Resource Book Decoding Level B1 Teacher Materials Decoding Level B1 Additional Teacher's Guide Decoding Level B1 Additional Practice and Review Activity Decoding Level B1 Student Book Decoding Level B1 Workbook Decoding Level B1 Enrichment Blackline Masters Decoding Level B1 Standardized Test Practice Blackline	ties CD-ROM			9780076112227 9780076112173 9780076112241 9780076112159 9780076112166 9780076112234 9780076112210	
	Decoding Level A Teacher's Resource Book Decoding Level B1 Teacher Materials Decoding Level B1 Additional Teacher's Guide Decoding Level B1 Additional Practice and Review Activi Decoding Level B1 Student Book Decoding Level B1 Workbook Decoding Level B1 Enrichment Blackline Masters Decoding Level B1 Standardized Test Practice Blackline Decoding Level B1 Teacher's Resource Book	ties CD-ROM			9780076112227 9780076112173 9780076112241 9780076112159 9780076112166 9780076112234 9780076112210 9780076112197	
	Decoding Level A Teacher's Resource Book Decoding Level B1 Teacher Materials Decoding Level B1 Additional Teacher's Guide Decoding Level B1 Additional Practice and Review Activity Decoding Level B1 Student Book Decoding Level B1 Workbook Decoding Level B1 Enrichment Blackline Masters Decoding Level B1 Standardized Test Practice Blackline Decoding Level B1 Teacher's Resource Book Decoding Level B2 Teacher Materials	ties CD-ROM			9780076112227 9780076112173 9780076112241 9780076112159 9780076112166 9780076112234 9780076112210 9780076112197 9780076112333	
	Decoding Level A Teacher's Resource Book Decoding Level B1 Teacher Materials Decoding Level B1 Additional Teacher's Guide Decoding Level B1 Additional Practice and Review Activity Decoding Level B1 Student Book Decoding Level B1 Workbook Decoding Level B1 Enrichment Blackline Masters Decoding Level B1 Standardized Test Practice Blackline Decoding Level B1 Teacher's Resource Book Decoding Level B2 Teacher Materials Decoding Level B2 Additional Teacher's Guide	ties CD-ROM  Masters			9780076112227 9780076112173 9780076112241 9780076112159 9780076112166 9780076112234 9780076112210 9780076112197	
	Decoding Level A Teacher's Resource Book Decoding Level B1 Teacher Materials Decoding Level B1 Additional Teacher's Guide Decoding Level B1 Additional Practice and Review Activity Decoding Level B1 Student Book Decoding Level B1 Workbook Decoding Level B1 Enrichment Blackline Masters Decoding Level B1 Standardized Test Practice Blackline Decoding Level B1 Teacher's Resource Book Decoding Level B2 Teacher Materials Decoding Level B2 Additional Teacher's Guide Decoding Level B2 Additional Practice and Review Activity	ties CD-ROM  Masters			9780076112227 9780076112173 9780076112241 9780076112159 9780076112166 9780076112234 9780076112210 9780076112197 9780076112333 9780076112289 9780076112357	
	Decoding Level A Teacher's Resource Book Decoding Level B1 Teacher Materials Decoding Level B1 Additional Teacher's Guide Decoding Level B1 Additional Practice and Review Activity Decoding Level B1 Student Book Decoding Level B1 Workbook Decoding Level B1 Enrichment Blackline Masters Decoding Level B1 Standardized Test Practice Blackline Decoding Level B1 Teacher's Resource Book Decoding Level B2 Teacher Materials Decoding Level B2 Additional Teacher's Guide	ties CD-ROM  Masters			9780076112227 9780076112173 9780076112241 9780076112159 9780076112166 9780076112234 9780076112210 9780076112197 9780076112333 9780076112289	

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation
SRA/McGraw-	Corrective Reading Comprehension (Continuation)	nued)	2003	9-12		
Hill, a div. of	Decoding Level B2 Standardized Test Practice Blackline	Masters	•		9780076112326	
theMcGraw-	Decoding Level B2 Teacher's Resource Book				9780076112302	
Hill Co, Inc.	Decoding Level C Teacher Materials				9780076112456	
(2007)	Decoding Level C Additional Teacher's Guide				9780076112401	
	Decoding Level C Additional Practice and Review Activiti	es CD-ROM			9780076112470	
	Decoding Level C Student Book				9780076112388	
	Decoding Level C Workbook				9780076112395	
	Decoding Level C Enrichment Blackline Masters				9780076112463	
	Decoding Level C Standardized Test Practice Blackline M	Masters			9780076112449	
	Decoding Level C Teacher's Resource Book				9780076112425	
	Decoding Levels A-C Teaching Tutor Software				9780076112524	
	Corrective Reading Level A Content Connections				9780076112616	
	Corrective Reading Level B1 Content Connections				9780076112623	
	Corrective Reading Level B2 Content Connections				9780076112630	
	Corrective Reading Level C Content Connections				9780076112647	
SRA /	Corrective Reading Comprehension:	Engelmann	1999	9-12	0026748339	See Footnote
McGraw-Hill	Corrective Reading A Teacher Materials			(4-12)		
(2006)	Note: Excellent intervention for non-readers					
	Key Features: Tightly sequenced lessons provide the strupaced, teacher-directed instruction and special presentat provide immediate feedback, and offer meaningful reinfor students how much they have improved.	ion techniques engage relu	ctant learners. Ongoing	g assessment enabl	es you to adjust pacing,	
	Corr Read Comp A Student Workbook (Pkg. of 5)				0026748320	
	Corr Read A BLM Practicing Comprehension Skills: Stan	dardized Test Format			0075727854	
	Corr Read Comp A Mastery Test Package				0026748029	
SRA / McGraw-Hill	Corrective Reading Comprehension: B1 Teacher Materials	Engelmann	1999	<b>9-12</b> (4-12)	0026748347	See Footnote
(2006)				(+ 12)		
(2000)	Note: Excellent intervention for non-readers  Key Features: Tightly sequenced lessons provide the struction and special presentate provide immediate feedback, and offer meaningful reinfor students how much they have improved.	ion techniques engage relu	ctant learners. Ongoing	g assessment enabl	es you to adjust pacing,	
	Corr Read Comp B1 Workbook				0026748061	
	Corr Read Comp B1 BLM for Practice & Enrichment				0026748088	
	Corr Read B1 BLM Practicing Comp. Skills: Standardized	d Test Format			0075727862	

<sup>\*</sup>Research Based Correlation to:  $\frac{\text{http://www.sde.state.id.us/adoptionguide/docs/evaluations/rbr/RBR\%20Eval\%20Grades\%204-12.doc}{\text{midicates correlation to Idaho Content Standards.} }$ 

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation
SRA / McGraw-Hill	Corrective Reading Comprehension: B2 Teacher Materials	Engelmann	1999	<b>9-12</b> (4-12)	0026748355	See Footnote
2006)	Note: Excellent intervention for non-readers Key Features: Tightly sequenced lessons provide the str paced, teacher-directed instruction and special presenta provide immediate feedback, and offer meaningful reinfo students how much they have improved.	tion techniques engage reluc	ctant learners. Ongoing	assessment enabl	es you to adjust pacing, asm by showing	
	Corr Read Comp B2 Workbook				0026748126	
	Corr Read Comp B2 BLM for Practice & Enrichment				0026748142	
	Corr Read B2 Practicing Comprehension Skills: Standard	dized Test Format			0075727870	
	Corr Read Comp B2 Mastery Test Package	_	1		0026748134	
SRA / McGraw-Hill	Corrective Reading Comprehension: C Teacher Materials	Engelmann	1999	<b>9-12</b> (4-12)	0026748363	See Footnote
	Key Features: Tightly sequenced lessons provide the str paced, teacher-directed instruction and special presenta					
	paced, teacher-directed instruction and special presenta provide immediate feedback, and offer meaningful reinfo	tion techniques engage reluc	ctant learners. Ongoing	assessment enabl	es you to adjust pacing,	
	paced, teacher-directed instruction and special presenta provide immediate feedback, and offer meaningful reinfo students how much they have improved.	tion techniques engage reluc	ctant learners. Ongoing	assessment enabl	es you to adjust pacing, asm by showing	
	paced, teacher-directed instruction and special presenta provide immediate feedback, and offer meaningful reinfo students how much they have improved.  Corr Read Comp C Student Book	tion techniques engage reluc	ctant learners. Ongoing	assessment enabl	es you to adjust pacing, asm by showing  0026748185	
	paced, teacher-directed instruction and special presental provide immediate feedback, and offer meaningful reinfostudents how much they have improved.  Corr Read Comp C Student Book  Corr Read Comp C Workbook	tion techniques engage reluc	ctant learners. Ongoing	assessment enabl	es you to adjust pacing, asm by showing  0026748185  0026748193	
	paced, teacher-directed instruction and special presenta provide immediate feedback, and offer meaningful reinfo students how much they have improved.  Corr Read Comp C Student Book  Corr Read Comp C Workbook  Corr Read Comp C BLM for Practice & Enrichment	tion techniques engage reluc rcement. Built-in manageme	ctant learners. Ongoing	assessment enabl	es you to adjust pacing, asm by showing  0026748185 0026748193 0026748223	
	paced, teacher-directed instruction and special presenta provide immediate feedback, and offer meaningful reinfo students how much they have improved.  Corr Read Comp C Student Book  Corr Read Comp C Workbook  Corr Read Comp C BLM for Practice & Enrichment  Corr Read C Practicing Comprehension Skills: Standard	tion techniques engage reluc rcement. Built-in manageme	ctant learners. Ongoing	assessment enabl	es you to adjust pacing, asm by showing  0026748185  0026748193	
	paced, teacher-directed instruction and special presenta provide immediate feedback, and offer meaningful reinfo students how much they have improved.  Corr Read Comp C Student Book  Corr Read Comp C Workbook  Corr Read Comp C BLM for Practice & Enrichment	tion techniques engage reluc rcement. Built-in manageme	ctant learners. Ongoing	assessment enabl	es you to adjust pacing, asm by showing  0026748185 0026748193 0026748223 0075727889	
	paced, teacher-directed instruction and special presenta provide immediate feedback, and offer meaningful reinfo students how much they have improved.  Corr Read Comp C Student Book  Corr Read Comp C Workbook  Corr Read Comp C BLM for Practice & Enrichment  Corr Read C Practicing Comprehension Skills: Standard  Corr Read Comp C Mastery Test Package	tion techniques engage reluc rcement. Built-in manageme	ctant learners. Ongoing	assessment enabl	es you to adjust pacing, asm by showing  0026748185 0026748193 0026748223 0075727889 0026748215	
	paced, teacher-directed instruction and special presenta provide immediate feedback, and offer meaningful reinfo students how much they have improved.  Corr Read Comp C Student Book  Corr Read Comp C Workbook  Corr Read Comp C BLM for Practice & Enrichment  Corr Read C Practicing Comprehension Skills: Standard  Corr Read Comp C Mastery Test Package  Corr Read Decoding & Comp Series Guide  D I Professional Development Video Series  CORRECTIVE READING DECODING A	tion techniques engage reluc rcement. Built-in manageme	ctant learners. Ongoing	g assessment enabland creates enthusia	es you to adjust pacing, asm by showing  0026748185 0026748193 0026748223 0075727889 0026748215 0026748371	See Footnote
SRA / McGraw-Hill 2006)	paced, teacher-directed instruction and special presental provide immediate feedback, and offer meaningful reinfo students how much they have improved.  Corr Read Comp C Student Book  Corr Read Comp C Workbook  Corr Read Comp C BLM for Practice & Enrichment  Corr Read C Practicing Comprehension Skills: Standard:  Corr Read Comp C Mastery Test Package  Corr Read Decoding & Comp Series Guide  D I Professional Development Video Series  CORRECTIVE READING DECODING A  Teacher Materials	tion techniques engage reluc rement. Built-in manageme	ctant learners. Ongoing	g assessment enabl	es you to adjust pacing, asm by showing  0026748185 0026748193 0026748223 0075727889 0026748215 0026748371 0075723840	See Footnote
IcGraw-Hill	paced, teacher-directed instruction and special presenta provide immediate feedback, and offer meaningful reinfo students how much they have improved.  Corr Read Comp C Student Book  Corr Read Comp C Workbook  Corr Read Comp C BLM for Practice & Enrichment  Corr Read C Practicing Comprehension Skills: Standard  Corr Read Comp C Mastery Test Package  Corr Read Decoding & Comp Series Guide  D I Professional Development Video Series  CORRECTIVE READING DECODING A	ized Test Format  Engelmann  ucture and practice strugglin tion techniques engage relucions.	1999  g readers need to magnetate the transfer of the transfer	9-12 (4-12) ster high-priority skil	es you to adjust pacing, asm by showing  0026748185 0026748193 0026748223 0075727889 0026748215 0026748371 0075723840  002674824X  Is and strategies. Briskly es you to adjust pacing,	See Footnote
IcGraw-Hill	paced, teacher-directed instruction and special presenta provide immediate feedback, and offer meaningful reinfo students how much they have improved.  Corr Read Comp C Student Book  Corr Read Comp C Workbook  Corr Read Comp C BLM for Practice & Enrichment  Corr Read C Practicing Comprehension Skills: Standard:  Corr Read Comp C Mastery Test Package  Corr Read Decoding & Comp Series Guide  D I Professional Development Video Series  CORRECTIVE READING DECODING A  Teacher Materials  Note: Excellent intervention for non-readers  Key Features: Tightly sequenced lessons provide the str paced, teacher-directed instruction and special presental provide immediate feedback, and offer meaningful reinfor	ized Test Format  Engelmann  ucture and practice strugglin tion techniques engage relucions.	1999  g readers need to magnetate the transfer of the transfer	9-12 (4-12) ster high-priority skil	es you to adjust pacing, asm by showing  0026748185 0026748193 0026748223 0075727889 0026748215 0026748371 0075723840  002674824X  Is and strategies. Briskly es you to adjust pacing,	See Footnote
IcGraw-Hill	paced, teacher-directed instruction and special presental provide immediate feedback, and offer meaningful reinfo students how much they have improved.  Corr Read Comp C Student Book  Corr Read Comp C Workbook  Corr Read Comp C BLM for Practice & Enrichment  Corr Read C Practicing Comprehension Skills: Standard:  Corr Read Comp C Mastery Test Package  Corr Read Decoding & Comp Series Guide  D I Professional Development Video Series  CORRECTIVE READING DECODING A  Teacher Materials  Note: Excellent intervention for non-readers  Key Features: Tightly sequenced lessons provide the str paced, teacher-directed instruction and special presental provide immediate feedback, and offer meaningful reinfo students how much they have improved.	ized Test Format  Engelmann  ucture and practice strugglin tion techniques engage relucions.	1999  g readers need to magnetate the transfer of the transfer	9-12 (4-12) ster high-priority skil	es you to adjust pacing, asm by showing  0026748185 0026748193 0026748223 0075727889 0026748215 0026748371 0075723840  002674824X  Is and strategies. Briskly es you to adjust pacing, asm by showing	See Footnote
/IcGraw-Hill	paced, teacher-directed instruction and special presental provide immediate feedback, and offer meaningful reinfo students how much they have improved.  Corr Read Comp C Student Book  Corr Read Comp C Workbook  Corr Read Comp C BLM for Practice & Enrichment  Corr Read C Practicing Comprehension Skills: Standard:  Corr Read Comp C Mastery Test Package  Corr Read Decoding & Comp Series Guide  D I Professional Development Video Series  CORRECTIVE READING DECODING A  Teacher Materials  Note: Excellent intervention for non-readers  Key Features: Tightly sequenced lessons provide the str paced, teacher-directed instruction and special presental provide immediate feedback, and offer meaningful reinfo students how much they have improved.  Corr Read Decoding A Student Workbook (Pkg. of 5)	ized Test Format  Engelmann  ucture and practice strugglin tion techniques engage relucirement. Built-in manageme	1999  g readers need to magnetate the transfer of the transfer	9-12 (4-12) ster high-priority skil	es you to adjust pacing, asm by showing  0026748185 0026748193 0026748223 0075727889 0026748215 0026748371 0075723840  002674824X  Is and strategies. Briskly es you to adjust pacing, asm by showing  0026748231	See Footnote

<sup>\*</sup>Research Based Correlation to:  $\frac{\text{http://www.sde.state.id.us/adoptionguide/docs/evaluations/rbr/RBR\%20Eval\%20Grades\%204-12.doc}{\text{midicates correlation to Idaho Content Standards.} }$ 

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation
SRA / McGraw-Hill	Corrective Reading Decoding B1 Teacher Materials	Engelmann	1999	<b>9-12</b> (4-12)	0026748266	See Footnote
(2006)	Note: Excellent intervention for non-readers Key Features: Tightly sequenced lessons provide the stru paced, teacher-directed instruction and special presentati provide immediate feedback, and offer meaningful reinfor students how much they have improved.  Corr Read Decoding B1 Student Book Corr Read Decoding B1 Workbook (Pkg. of 5)	on techniques engage relu	ctant learners. Ongoing	assessment enable	es you to adjust pacing,	
	Corr Read Decoding B1 BLM for Practice & Enrichment				0026747839	
	Corr Read B1 BLM Practicing Decoding Skills: Standardiz	zed Test Format			007572782X	
	Corr Read Decoding B1 High Interest Readers (Pkg./6)				0075725479	
	Corr Read Decoding B1 Mastery Test Package	T		1	0026747820	
SRA / McGraw-Hill	Corrective Read Decoding B2, Teacher Materials	Engelmann	1999	<b>9-12</b> (4-12)	0026748282	See Footnote
,	Note: Excellent intervention for non-readers Key Features: Tightly sequenced lessons provide the stru paced, teacher-directed instruction and special presentati provide immediate feedback, and offer meaningful reinfor students how much they have improved.	on techniques engage relu	ctant learners. Ongoing	assessment enable	es you to adjust pacing,	
,	Key Features: Tightly sequenced lessons provide the strupaced, teacher-directed instruction and special presentation provide immediate feedback, and offer meaningful reinfor students how much they have improved.  Corr Read Decoding B2 Student Book  Corr Read Decoding B2 Workbook (Pkg. of 5)  Corr Read Decoding B2 BLM for Practice & Enrichment  Corr Read B2 BLM Practicing Decoding Skills: Standardize	on techniques engage relu cement. Built-in manageme	ctant learners. Ongoing	assessment enable	es you to adjust pacing, asm by showing  0026747863 0026748274 0026747898 0075727838	
	Key Features: Tightly sequenced lessons provide the strupaced, teacher-directed instruction and special presentation provide immediate feedback, and offer meaningful reinfor students how much they have improved.  Corr Read Decoding B2 Student Book  Corr Read Decoding B2 Workbook (Pkg. of 5)  Corr Read Decoding B2 BLM for Practice & Enrichment	on techniques engage relu cement. Built-in manageme	ctant learners. Ongoing	assessment enable	es you to adjust pacing, easm by showing  0026747863 0026748274 0026747898	
(2006) SRA / McGraw-Hill	Key Features: Tightly sequenced lessons provide the strupaced, teacher-directed instruction and special presentation provide immediate feedback, and offer meaningful reinfor students how much they have improved.  Corr Read Decoding B2 Student Book  Corr Read Decoding B2 Workbook (Pkg. of 5)  Corr Read Decoding B2 BLM for Practice & Enrichment  Corr Read B2 BLM Practicing Decoding Skills: Standardiz Corr Read Decoding B2 High Interest Readers: Tom & Ri	on techniques engage relu cement. Built-in manageme	ctant learners. Ongoing	assessment enable	0026747863 0026747898 0075727838	See Footnote
SRA /	Key Features: Tightly sequenced lessons provide the strupaced, teacher-directed instruction and special presentation provide immediate feedback, and offer meaningful reinfor students how much they have improved.  Corr Read Decoding B2 Student Book  Corr Read Decoding B2 Workbook (Pkg. of 5)  Corr Read Decoding B2 BLM for Practice & Enrichment  Corr Read B2 BLM Practicing Decoding Skills: Standardiz  Corr Read Decoding B2 High Interest Readers: Tom & Richter Read Decoding B2 Mastery Test Package  Corrective Reading Decoding C Teacher Materials  Note: Excellent intervention for non-readers  Key Features: Tightly sequenced lessons provide the strupaced, teacher-directed instruction and special presentation provide immediate feedback, and offer meaningful reinfor students how much they have improved.	ced Test Format cky Series  Engelmann  cture and practice strugglir on techniques engage relu	1999  g readers need to magcant learners. Ongoing	9-12 (4-12) ter high-priority skill	es you to adjust pacing, asm by showing  0026747863 0026747898 0075727838 0075725487 002674788X  0026748312  Is and strategies. Briskly es you to adjust pacing,	See Footnote
SRA / //cGraw-Hill	Key Features: Tightly sequenced lessons provide the strupaced, teacher-directed instruction and special presentation provide immediate feedback, and offer meaningful reinfor students how much they have improved.  Corr Read Decoding B2 Student Book  Corr Read Decoding B2 Workbook (Pkg. of 5)  Corr Read Decoding B2 BLM for Practice & Enrichment  Corr Read B2 BLM Practicing Decoding Skills: Standardiz  Corr Read Decoding B2 High Interest Readers: Tom & Richter Read Decoding B2 Mastery Test Package  Corrective Reading Decoding C Teacher  Materials  Note: Excellent intervention for non-readers  Key Features: Tightly sequenced lessons provide the strupaced, teacher-directed instruction and special presentation provide immediate feedback, and offer meaningful reinfor students how much they have improved.  Corr Read Decoding C Student Book	ced Test Format cky Series  Engelmann  cture and practice strugglir on techniques engage relu	1999  g readers need to magcant learners. Ongoing	9-12 (4-12) ter high-priority skill	es you to adjust pacing, asm by showing  0026747863 0026748274 0026747898 0075727838 0075725487 002674788X  0026748312  Is and strategies. Briskly es you to adjust pacing, asm by showing  0026747936	See Footnote
SRA / McGraw-Hill	Key Features: Tightly sequenced lessons provide the strupaced, teacher-directed instruction and special presentation provide immediate feedback, and offer meaningful reinfor students how much they have improved.  Corr Read Decoding B2 Student Book  Corr Read Decoding B2 Workbook (Pkg. of 5)  Corr Read Decoding B2 BLM for Practice & Enrichment  Corr Read B2 BLM Practicing Decoding Skills: Standardiz Corr Read Decoding B2 High Interest Readers: Tom & Richard Decoding B2 Mastery Test Package  Corrective Reading Decoding C Teacher Materials  Note: Excellent intervention for non-readers  Key Features: Tightly sequenced lessons provide the strupaced, teacher-directed instruction and special presentation provide immediate feedback, and offer meaningful reinfor students how much they have improved.  Corr Read Decoding C Student Book  Corr Read Decoding C Workbook (Pkg. of 5)	ced Test Format cky Series  Engelmann  cture and practice strugglir on techniques engage relu	1999  g readers need to magcant learners. Ongoing	9-12 (4-12) ter high-priority skill	es you to adjust pacing, asm by showing  0026747863 0026747898 0075727838 0075725487 002674788X  0026748312  Is and strategies. Briskly es you to adjust pacing, asm by showing  0026747936 0026748290	See Footnote
SRA / IcGraw-Hill	Key Features: Tightly sequenced lessons provide the strupaced, teacher-directed instruction and special presentation provide immediate feedback, and offer meaningful reinfor students how much they have improved.  Corr Read Decoding B2 Student Book  Corr Read Decoding B2 Workbook (Pkg. of 5)  Corr Read Decoding B2 BLM for Practice & Enrichment  Corr Read Decoding B2 High Interest Readers: Tom & Ricorr Read Decoding B2 High Interest Readers: Tom & Ricorr Read Decoding B2 Mastery Test Package  Corrective Reading Decoding C Teacher Materials  Note: Excellent intervention for non-readers  Key Features: Tightly sequenced lessons provide the strupaced, teacher-directed instruction and special presentation provide immediate feedback, and offer meaningful reinfor students how much they have improved.  Corr Read Decoding C Student Book  Corr Read Decoding C Student Book  Corr Read Decoding C BLM for Practice & Enrichment	ced Test Format cky Series  Engelmann  cture and practice strugglir on techniques engage relu cement. Built-in manageme	1999  g readers need to magcant learners. Ongoing	9-12 (4-12) ter high-priority skill	es you to adjust pacing, asm by showing  0026747863 0026747898 0075727838 0075725487 002674788X  0026748312  Is and strategies. Briskly es you to adjust pacing, asm by showing  0026747936 0026748290 0026747960	See Footnote
SRA / IcGraw-Hill	Key Features: Tightly sequenced lessons provide the strupaced, teacher-directed instruction and special presentation provide immediate feedback, and offer meaningful reinfor students how much they have improved.  Corr Read Decoding B2 Student Book  Corr Read Decoding B2 Workbook (Pkg. of 5)  Corr Read Decoding B2 BLM for Practice & Enrichment  Corr Read Decoding B2 High Interest Readers: Tom & Ricorr Read Decoding B2 High Interest Readers: Tom & Ricorr Read Decoding B2 Mastery Test Package  Corrective Reading Decoding C Teacher Materials  Note: Excellent intervention for non-readers  Key Features: Tightly sequenced lessons provide the strupaced, teacher-directed instruction and special presentation provide immediate feedback, and offer meaningful reinfor students how much they have improved.  Corr Read Decoding C Student Book  Corr Read Decoding C Workbook (Pkg. of 5)  Corr Read Decoding C BLM for Practice & Enrichment  Corr Read C BLM Practicing Decoding Skills: Standardized	ced Test Format cky Series  Engelmann  cture and practice strugglir on techniques engage relu cement. Built-in manageme	1999  g readers need to magcant learners. Ongoing	9-12 (4-12) ter high-priority skill	es you to adjust pacing, asm by showing  0026747863 0026748274 0026747898 0075727838 0075725487 002674788X  002674788X  0026747980 es you to adjust pacing, asm by showing  0026747936 0026747936 0026747960 0075727846	See Footnote
SRA / IcGraw-Hill	Key Features: Tightly sequenced lessons provide the strupaced, teacher-directed instruction and special presentation provide immediate feedback, and offer meaningful reinfor students how much they have improved.  Corr Read Decoding B2 Student Book  Corr Read Decoding B2 Workbook (Pkg. of 5)  Corr Read Decoding B2 BLM for Practice & Enrichment  Corr Read Decoding B2 High Interest Readers: Tom & Ricorr Read Decoding B2 High Interest Readers: Tom & Ricorr Read Decoding B2 Mastery Test Package  Corrective Reading Decoding C Teacher Materials  Note: Excellent intervention for non-readers  Key Features: Tightly sequenced lessons provide the strupaced, teacher-directed instruction and special presentation provide immediate feedback, and offer meaningful reinfor students how much they have improved.  Corr Read Decoding C Student Book  Corr Read Decoding C Student Book  Corr Read Decoding C BLM for Practice & Enrichment	ced Test Format cky Series  Engelmann  cture and practice strugglir on techniques engage relu cement. Built-in manageme	1999  g readers need to magcant learners. Ongoing	9-12 (4-12) ter high-priority skill	es you to adjust pacing, asm by showing  0026747863 0026747898 0075727838 0075725487 002674788X  0026748312  Is and strategies. Briskly es you to adjust pacing, asm by showing  0026747936 0026748290 0026747960	See Footnote

<sup>\*</sup>Research Based Correlation to:  $\frac{\text{http://www.sde.state.id.us/adoptionguide/docs/evaluations/rbr/RBR\%20Eval\%20Grades\%204-12.doc}{\text{midicates correlation to Idaho Content Standards.} }$